# Texas Education Agency 2020-21 School Report Card ERMEL EL (101902121)

# Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

# **School Information**

District Name:ALDINE ISDCampus Type:ElementaryTotal Students:461Grade Span:01 - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

# **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about ERMEL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                              | Campus | District | State | Campus District State                   |  |  |  |  |  |
|------------------------------|--------|----------|-------|---|--|--|--|--|--|
| Attendance Rate (2019-20)    | 99.0%  | 98.2%    | 98.3% | Class Size Averages by Grade or Subject |  |  |  |  |  |
| Enrollment by Race/Ethnicity |        |          |       | Elementary                              |  |  |  |  |  |
| African American             | 8.7%   | 22.0%    | 12.7% | Grade 1 16.0% 18.0% 18.0%               |  |  |  |  |  |
| Hispanic                     | 88.1%  | 73.6%    | 52.9% | Grade 2 17.0% 17.7% 18.0%               |  |  |  |  |  |
| White                        | 1.7%   | 2.1%     | 26.5% | Grade 3 20.3% 18.5% 18.2%               |  |  |  |  |  |
| American Indian              | 0.9%   | 0.2%     | 0.3%  | Grade 4 21.2% 19.7% 18.3%               |  |  |  |  |  |
| Asian                        | 0.4%   | 1.0%     | 4.7%  | Grade 5 19.0% 20.2% 19.8%               |  |  |  |  |  |
| Pacific Islander             | 0.0%   | 0.2%     | 0.2%  |   |  |  |  |  |  |
| Two or More Races            | 0.2%   | 0.8%     | 2.7%  |   |  |  |  |  |  |
| Enrollment by Student Group  |        |          |       |   |  |  |  |  |  |
| Economically Disadvantaged   | 90.0%  | 91.6%    | 60.3% |   |  |  |  |  |  |
| Special Education            | 10.8%  | 9.0%     | 11.1% |   |  |  |  |  |  |
| Emergent Bilingual/EL        | 63.6%  | 39.0%    | 20.7% |   |  |  |  |  |  |
| Mobility Rate (2019-20)      | 13.6%  | 15.3%    | 13.8% |   |  |  |  |  |  |

# School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|                                 | Campus | District | State |                              | Campus  | District | State    |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a    | 64.6%    | 63.8% | Expenditures per Student     |         |          |          |
| Instructional Staff Percent     | n/a    | 61.8%    | 64.6% | Total Operating Expenditures | \$9,828 | \$10,301 | \$10,406 |
|                                 |        |          |       | Instruction                  | \$7,011 | \$6,016  | \$5,929  |

Instructional Leadership

School Leadership

\$166

\$598

\$176

\$651

\$173

\$620

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# **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

|  |        |          |           |             | African       |           |       | American |       | Pacific  | or<br>More | Econ   |
|--|--------|----------|-----------|-------------|---------------|-----------|-------|----------|-------|----------|------------|--------|
|  |        | State    | District  | Campus      |               | Hispanic  | White | Indian   | Asian | Islander | Races      | Disadv |
| State District Campus American Hispanic White Indian Asian Islander Races Disadv<br>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |        |          |           |             |               |           |       |          |       |          |            |        |
| All Subjects   | 2021   | 67%      | 47%       | 46%         | 34%           | 47%       | *     | *        | *     | -        | *          | 44%    |
|  | 2019   | 78%      | 70%       | 80%         | 66%           | 82%       | 92%   | -        | 91%   | -        | 67%        | 81%    |
| ELA/Reading  | 2021   | 68%      | 49%       | 48%         | 40%           | 49%       | *     | *        | *     | -        | *          | 45%    |
| j  | 2019   | 75%      | 65%       | 80%         | 68%           | 82%       | *     | -        | *     | -        | *          | 80%    |
| Mathematics  | 2021   | 66%      | 44%       | 48%         | 31%           | 49%       | *     | *        | *     | -        | *          | 47%    |
|  | 2019   | 82%      | 77%       | 89%         | 74%           | 91%       | *     | -        | *     | -        | *          | 90%    |
| Writing  | 2021   | 58%      | 32%       | 30%         | 50%           | 29%       | -     | -        | -     | -        | -          | 28%    |
|  | 2019   | 68%      | 58%       | 65%         | 45%           | 68%       | *     | -        | -     | -        | *          | 65%    |
| Science  | 2021   | 71%      | 50%       | 52%         | *             | 54%       | -     | -        | -     | -        | -          | 48%    |
|  | 2019   | 81%      | 72%       | 70%         | 62%           | 70%       | *     | -        | *     | -        | *          | 71%    |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  |        |          |           |             |               |           |       |          |       |          |            |        |
| All Subjects   | 2021   | 41%      | 20%       | 19%         | 5%            | 20%       | *     | *        | *     | -        | *          | 17%    |
| ,  | 2019   | 50%      | 36%       | 46%         | 26%           | 48%       | 67%   | -        | 91%   | -        | 50%        | 46%    |
| ELA/Reading  | 2021   | 45%      | 24%       | 22%         | 7%            | 23%       | *     | *        | *     | -        | *          | 19%    |
| 5  | 2019   | 48%      | 34%       | 44%         | 29%           | 45%       | *     | -        | *     | -        | *          | 44%    |
| Mathematics  | 2021   | 37%      | 16%       | 21%         | 0%            | 22%       | *     | *        | *     | -        | *          | 18%    |
|  | 2019   | 52%      | 41%       | <b>58%</b>  | 32%           | 61%       | *     | -        | *     | -        | *          | 59%    |
| Writing  | 2021   | 30%      | 9%        | 8%          | 17%           | 8%        | -     | -        | -     | -        | -          | 7%     |
| 5  | 2019   | 38%      | 24%       | 29%         | 18%           | 30%       | *     | -        | -     | -        | *          | 28%    |
| Science  | 2021   | 44%      | 21%       | 19%         | *             | 20%       | -     | -        | -     | -        | -          | 15%    |
|  | 2019   | 54%      | 38%       | 32%         | 8%            | 31%       | *     | -        | *     | -        | *          | 31%    |
| STAAR Perfor   | rmance | Rates at | Masters G | irade Leve  | I (All Grades | s Tested) |       |          |       |          |            |        |
| All Subjects   | 2021   | 18%      | 6%        | 8%          | . 0%          | 8%        | *     | *        | *     | -        | *          | 7%     |
|  | 2019   | 24%      | 13%       | 20%         | 9%            | 21%       | 25%   | -        | 55%   | -        | 17%        | 20%    |
| ELA/Reading  | 2021   | 18%      | 6%        | <b>9%</b>   | 0%            | 9%        | *     | *        | *     | -        | *          | 7%     |
| -  | 2019   | 21%      | 10%       | 21%         | 10%           | 21%       | *     | -        | *     | -        | *          | 20%    |
| Mathematics  | 2021   | 18%      | 5%        | 11%         | 0%            | 12%       | *     | *        | *     | -        | *          | 10%    |
|  | 2019   | 26%      | 17%       | <b>29%</b>  | 13%           | 29%       | *     | -        | *     | -        | *          | 30%    |
| Writing  | 2021   | 9%       | 1%        | 0%          | 0%            | 0%        | -     | -        | -     | -        | -          | 0%     |
|  | 2019   | 14%      | 6%        | 4%          | 0%            | 5%        | *     | -        | -     | -        | *          | 3%     |
| Science  | 2021   | 20%      | 6%        | 5%          | *             | 5%        | -     | -        | -     | -        | -          | 4%     |
|  | 2019   | 25%      | 11%       | <b>9%</b>   | 8%            | 9%        | *     | -        | *     | -        | *          | 8%     |
| STAAR Assessment Participation (All Grades Tested)   |        |          |           |             |               |           |       |          |       |          |            |        |
| All Subjects   | 2021   | 88%      | 89%       | <b>92%</b>  | 71%           | 93%       | *     | *        | *     | -        | *          | 92%    |
| -  | 2019   | 99%      | 99%       | 100%        | 100%          | 100%      | 100%  | -        | 100%  | -        | 100%       | 100%   |
| ELA/Reading  | 2021   | 89%      | 89%       | <b>9</b> 5% | 72%           | 96%       | *     | *        | *     | -        | *          | 95%    |
| -  | 2019   | 99%      | 99%       | 100%        | 100%          | 100%      | *     | -        | *     | -        | *          | 100%   |
| Mathematics  | 2021   | 88%      | 90%       | <b>92%</b>  | 76%           | 94%       | *     | *        | *     | -        | *          | 92%    |
|  | 2019   | 100%     | 100%      | 100%        | 100%          | 100%      | *     | -        | *     | -        | *          | 100%   |
|  |        |          |           |             |               |           |       |          |       |          |            |        |

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.